

Evaluation of Student by Current Teacher

4TH GRADE – 8TH GRADE



Emerson
SCHOOL

AUTHORIZATION

I authorize the teacher completing this form to release information about my child, in writing or by phone, which would help the Admissions Committee assess this candidate.

Name of student applying for admission: _____

Signature of Parent or Legal Guardian

Date

WORD ASSOCIATION

Please circle all words that come to mind when you think of this child.

Leader	Sensitive	Caring	Even-tempered
Timid	Confident	Immature	Restless
Distractible	Eager	Friendly	Inflexible
Impulsive	Agreeable	Sad	Tenacious
Helpful	Obstinate	Outgoing	Withdrawn
Artistic	Musical	Competitive	Patient
Curious	Overprotected	Attentive	Careful
Generous	Fearful	Energetic	Insecure

Others: _____

We recognize that all children are uneven in skills and development. We do not expect high levels on all measures, but hope to gain a clear picture of this child's profile to determine whether or not our school would be a good fit. Please evaluate this student in relation to other children in your class.

Please note that with many schools offering remote-only learning, some of the questions will not be applicable. Please answer to the best of your ability.

SOCIAL/EMOTIONAL DEVELOPMENT

1. Displays **self-confidence** in social situations.
 Strongly agree Agree Disagree Strongly disagree N/A
2. Demonstrates **self-control**, even when provoked.
 Strongly agree Agree Disagree Strongly disagree N/A
3. Independently **transitions** from one activity to another; accepts unexpected changes.
 Strongly agree Agree Disagree Strongly disagree N/A

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4. Works/plays in **cooperation with peers**; does not require adult intervention.
 Strongly agree Agree Disagree Strongly disagree N/A
5. Demonstrates high level of personal **integrity**.
 Strongly agree Agree Disagree Strongly disagree

INTELLECTUAL DEVELOPMENT

1. Uses **expressive oral language** that is fluent and articulate.
 Strongly agree Agree Disagree Strongly disagree
2. **Reads voraciously** for pleasure.
 Strongly agree Agree Disagree Strongly disagree
3. **Follows directions** independently.
 Strongly agree Agree Disagree Strongly disagree
4. Sustains **attention** throughout a lesson or activity.
 Strongly agree Agree Disagree Strongly disagree
5. Demonstrates **commitment to task**; best effort given regardless of level of difficulty.
 Strongly agree Agree Disagree Strongly disagree
6. Displays evidence of **divergent thinking/creativity**.
 Strongly agree Agree Disagree Strongly disagree
7. Demonstrates a high level of **academic aptitude** compared to other current class members.
 Strongly agree Agree Disagree Strongly disagree

INTELLECTUAL DEVELOPMENT

- | | | | |
|---------------------------------------|--------------------------------|---|--------------------------------|
| 1. Reads with comprehension | <input type="checkbox"/> Above | <input type="checkbox"/> At grade level | <input type="checkbox"/> Below |
| 2. Understands math concepts | <input type="checkbox"/> Above | <input type="checkbox"/> At grade level | <input type="checkbox"/> Below |
| 3. Computes with accuracy | <input type="checkbox"/> Above | <input type="checkbox"/> At grade level | <input type="checkbox"/> Below |
| 4. Expresses ideas in writing | <input type="checkbox"/> Above | <input type="checkbox"/> At grade level | <input type="checkbox"/> Below |
| 5. Proofreads for writing conventions | <input type="checkbox"/> Above | <input type="checkbox"/> At grade level | <input type="checkbox"/> Below |

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PHYSICAL DEVELOPMENT

1. Demonstrates strong **gross motor skills**.
 Strongly agree Agree Disagree Strongly disagree N/A
2. Displays strong **fine motor skills**.
 Strongly agree Agree Disagree Strongly disagree N/A
3. **Activity level** matches classroom expectations.
 Strongly agree Agree Disagree Strongly disagree N/A

PARENTS/GUARDIANS

1. Are constructively and appropriately involved in a **partnership with the school**.
 Strongly agree Agree Disagree Strongly disagree
2. Are committed to child's **punctuality and attendance**.
 Strongly agree Agree Disagree Strongly disagree
3. **Expectations** for conflict resolution, manners, and self-control are consistent with the school's.
 Strongly agree Agree Disagree Strongly disagree
4. Actively **support** suggestions made by teaching staff.
 Strongly agree Agree Disagree Strongly disagree

RECOMMENDATION

The objective of our application process is to identify students who will benefit from a curriculum and school environment committed to supporting the needs of gifted and academically talented children. With this in mind, please respond to the following statement:

I recommend this student for acceptance to Emerson School with enthusiasm and without qualification.

- Strongly agree Agree Disagree Unsure Strongly disagree

Comments: Your comments are highly valued. Please use this space to provide any information you feel would be useful.

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This confidential evaluation will be reviewed by the Admissions Committee. **The completed form must be returned directly to the admissions office.** Your assistance in this process is appreciated.

Evaluator's Name _____

How long have you known this child? _____ In what capacity? _____

School name and address

Phone

Emerson School admits qualified students without regard to race, gender, religion, national or ethnic origin, or physical handicap.