

# Evaluation of Student by Current Teacher

1<sup>ST</sup> GRADE – 3<sup>RD</sup> GRADE



Emerson  
SCHOOL

## AUTHORIZATION

I authorize the teacher completing this form to release information about my child, in writing or by phone, which would help the Admissions Committee assess this candidate.

Name of student applying for admission: \_\_\_\_\_

\_\_\_\_\_  
Signature of Parent or Legal Guardian

\_\_\_\_\_  
Date

## WORD ASSOCIATION

Please circle all words that come to mind when you think of this child.

Leader	Sensitive	Caring	Even-tempered
Timid	Confident	Immature	Restless
Distractible	Eager	Friendly	Inflexible
Impulsive	Agreeable	Sad	Tenacious
Helpful	Obstinate	Outgoing	Withdrawn
Artistic	Musical	Competitive	Patient
Curious	Overprotected	Attentive	Careful
Generous	Fearful	Energetic	Insecure

Others: \_\_\_\_\_

*We recognize that all children are uneven in skills and development. We do not expect high levels on all measures, but hope to gain a clear picture of this child's profile to determine whether or not our school would be a good fit. Please evaluate this student in relation to other children in your class.*

**Please note that with many schools offering remote-only learning, some of the questions will not be applicable. Please answer to the best of your ability.**

## SOCIAL/EMOTIONAL DEVELOPMENT

1. Displays **self-confidence** in social situations.  
 Strongly agree    Agree    Disagree    Strongly disagree    N/A
2. Demonstrates **self-control**, even when provoked.  
 Strongly agree    Agree    Disagree    Strongly disagree    N/A
3. Independently **transitions** from one activity to another; accepts unexpected changes.  
 Strongly agree    Agree    Disagree    Strongly disagree    N/A

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4. Works/plays in **cooperation with peers**; does not require adult intervention.  
 Strongly agree    Agree    Disagree    Strongly disagree    N/A
5. Demonstrates high level of personal **integrity**.  
 Strongly agree    Agree    Disagree    Strongly disagree

## INTELLECTUAL DEVELOPMENT

1. Uses **expressive oral language** that is fluent and articulate.  
 Strongly agree    Agree    Disagree    Strongly disagree
2. Demonstrates strong **reading** decoding skills and comprehension.  
 Strongly agree    Agree    Disagree    Strongly disagree
3. Expresses ideas clearly in **writing**.  
 Strongly agree    Agree    Disagree    Strongly disagree
4. Demonstrates strong math **computation skills**; understands math concepts.  
 Strongly agree    Agree    Disagree    Strongly disagree
5. **Follows directions** independently.  
 Strongly agree    Agree    Disagree    Strongly disagree    N/A
6. Sustains **attention** throughout a lesson or activity.  
 Strongly agree    Agree    Disagree    Strongly disagree
7. Demonstrates **commitment to task**; best effort given regardless of level of difficulty.  
 Strongly agree    Agree    Disagree    Strongly disagree
8. Displays evidence of **divergent thinking/creativity**.  
 Strongly agree    Agree    Disagree    Strongly disagree
9. Demonstrates a high level of **academic aptitude**.  
 Strongly agree    Agree    Disagree    Strongly disagree
10. Demonstrates a high level of **academic performance**.  
 Strongly agree    Agree    Disagree    Strongly disagree

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## PHYSICAL DEVELOPMENT

1. Demonstrates strong **gross motor skills**.  
 Strongly agree    Agree    Disagree    Strongly disagree    N/A
2. Displays strong **fine motor skills**.  
 Strongly agree    Agree    Disagree    Strongly disagree    N/A
3. **Activity level** matches classroom expectations.  
 Strongly agree    Agree    Disagree    Strongly disagree    N/A

## PARENTS/GUARDIANS

1. Are constructively and appropriately involved in a **partnership with the school**.  
 Strongly agree    Agree    Disagree    Strongly disagree
2. Are committed to the child's **punctuality and attendance**.  
 Strongly agree    Agree    Disagree    Strongly disagree
3. **Expectations** for conflict resolution, manners, and self-control are consistent with the school's.  
 Strongly agree    Agree    Disagree    Strongly disagree
4. Actively **support** suggestions made by teaching staff.  
 Strongly agree    Agree    Disagree    Strongly disagree

## RECOMMENDATION

The objective of our application process is to identify students who will benefit from a curriculum and school environment committed to supporting the needs of gifted and academically talented children. With this in mind, please respond to the following statement:

I recommend this student for acceptance to Emerson School with enthusiasm and without qualification.

- Strongly agree    Agree    Disagree    Unsure    Strongly disagree

**Comments:** Your comments are highly valued. Please use this space to provide any information you feel would be useful.

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This confidential evaluation will be reviewed by the Admissions Committee. **The completed form must be returned directly to the admissions office.** Your assistance in this process is appreciated.

Evaluator's Name \_\_\_\_\_

How long have you known this child? \_\_\_\_\_ In what capacity? \_\_\_\_\_

\_\_\_\_\_  
School name and address

\_\_\_\_\_  
Phone

*Emerson School admits qualified students without regard to race, gender, religion, national or ethnic origin, or physical handicap.*