



The admissions committee needs your help so we can learn all we can about your child. We want to understand who they are as a learner; and to give them a chance to demonstrate their **curiosity, creativity, motivation and divergent thinking**.

These virtual assessments from home are a critical part of your child’s application to Emerson, and play a major role in the admissions process. Activities in BOLD demonstrate skills that are very helpful for the admissions committee. All applicants should submit some form of writing done by hand. (For Young Five and K applicants, writing letters, numbers, or shapes; or drawing a face or figure works well)

There are any number of ways to collect this information , and it’s very likely that your child has already demonstrated these traits during their time at home over the last several months. We have included a number of suggestions to help get you started, but we would welcome your child’s own ideas as well.

Please submit three different examples of your child’s work, selecting one idea from each of three categories in the chart below. Photos and videos can be sent via email to admissions@emerson-school.org. Video submissions can be uploaded to YouTube, set to “unlisted” and emailed. Here is a quick [link](#) to help you set up a YouTube account. All submissions will become a part of your child’s admissions file and will only be viewed by members of the admissions committee.

Creativity	Logic and reasoning	Language and expression
<p>- Create a presentation about something you are excited or curious about--could be in the area of science, social studies, arts, athletics, music, or whatever interests you. Possible presentation ideas: diorama, model, script/performance, game, commercial. Take photos or video yourself explaining your presentation. (Gr. 3-8)</p> <p>- Create a detailed comic strip about a problem in our world and how you would solve it. (Gr. 3-8)</p> <p>-Photos or video of artwork, projects, lego creations, sofa forts, etc. (Y5-2).</p> <p>-Video of a performance i.e. instrumental music, vocal music, athletics, theatrical, etc. (Gr. K-8)</p>	<p>- Photo or video examples of different types of math problems you are working on. Discuss the strategy you used to solve the problem(s) and if possible, share a different way of solving. (Gr. K-8)</p> <p>- Create your own math game and explain how to play it. This can be a variation of a game you already enjoy. Take a photo or video of the game. (Gr. 3-8)</p> <p>- Create a scavenger hunt or escape room in your house, and send us a video of the rules and how to play. (Gr. 3-8)</p> <p>-Demonstrate how you might use math in a story (Gr. K-2)</p> <p>-Video demonstrating small motor skills like cutting, writing, beading, building with legos, etc. (Y5-2)</p>	<p>-Share a summary of a book you recently finished. Include a new twist on the plot or ending. Possible ideas: video yourself telling or reading your summary; take a photo of a poster, flowchart, brochure, or other project you created. (Gr. K-8)</p> <p>-Write a few sentences describing yourself, your strengths/interests, and/or your family. Take a photo of your writing. (Gr. K-5)</p> <p>-Write about something you made or did that you enjoyed and learned a lot from. (Gr. 1-8)</p> <p>-Draw and/or write about a personal achievement that you are proud of and share via video. (Y5-K)</p> <p>- Share a piece of creative writing - story, poetry, graphic novel, etc. Take a picture of your work or video yourself presenting it. (Gr. K-8)</p> <p>-Photos or videos of your child at work or play: playing a game, singing a song, reading a book to a parent or pet. (Y5-K)</p>